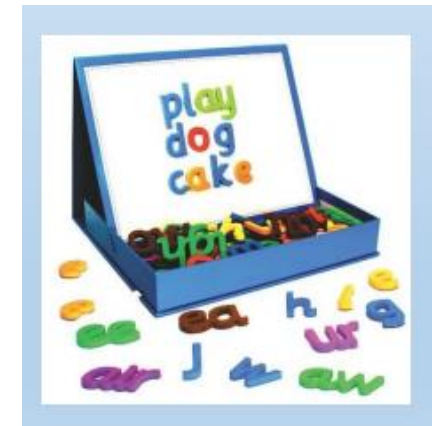
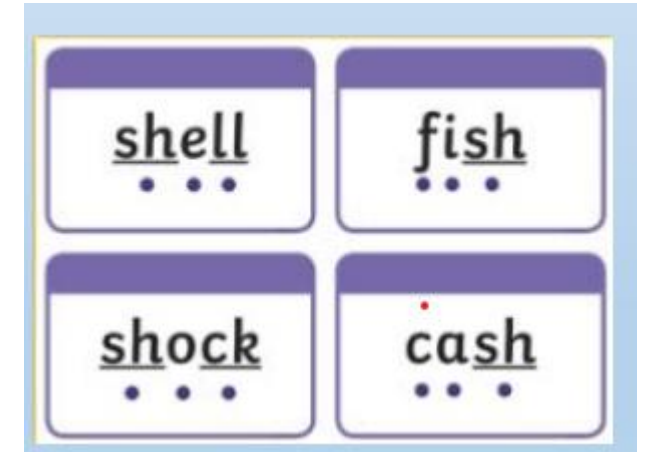
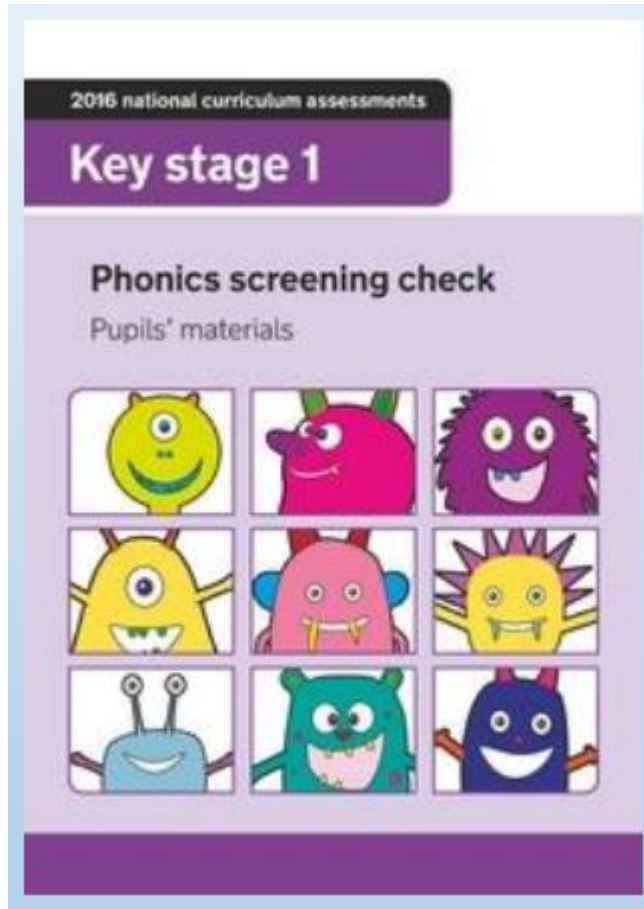


# Newfield Park Primary Academy

## Year 1 Phonic Screening Check Information Meeting



# Newfield Park Primary Academy

## The importance of reading



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“In the 2016 Progress in International Reading Literacy Study (PIRLS) assessment, the data for the UK showed that the year 5 pupils in the survey who liked reading the most scored, on average, 45 points more than those who said they did not like reading... Making sure that children become engaged with reading from the beginning is therefore one of the most important ways to make a difference to their life chances, whatever their socio-economic background. **For this to happen, however, children need to learn to read as fluently as possible and be motivated to continue reading.**”

- The Reading Framework (2021; updated 2023)

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“Reading is the gateway skill that makes all other learning possible, from complex word problems and the meaning of our history to scientific discovery and technological proficiency.” - Barack Obama

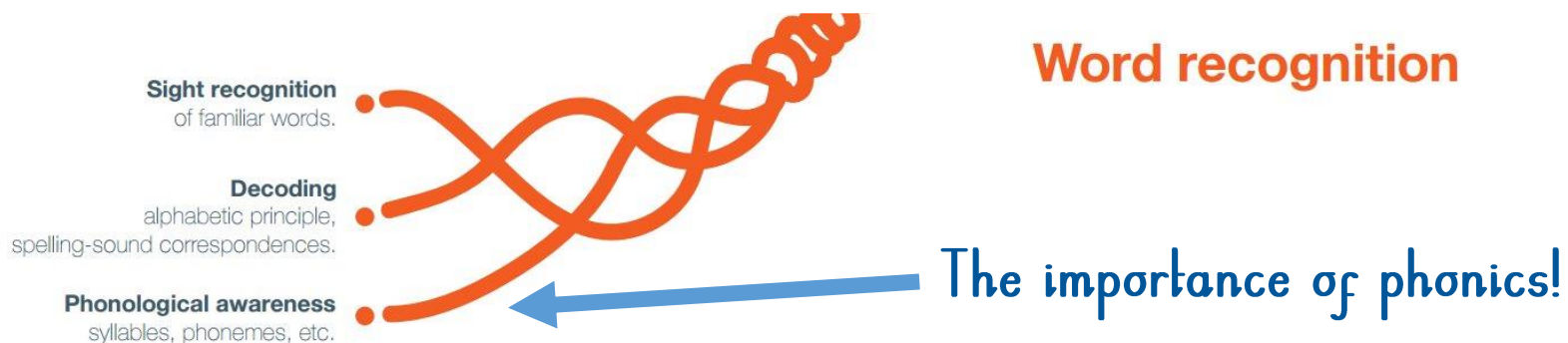
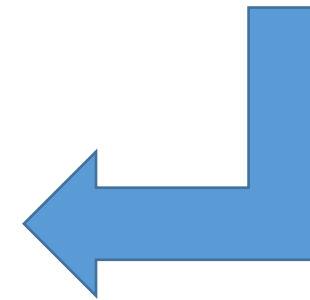
So why is fluency so important?



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FIGURE 1: THE MANY STRANDS THAT ARE WOVEN INTO SKILLED READING<sup>7</sup>

Our job as teachers

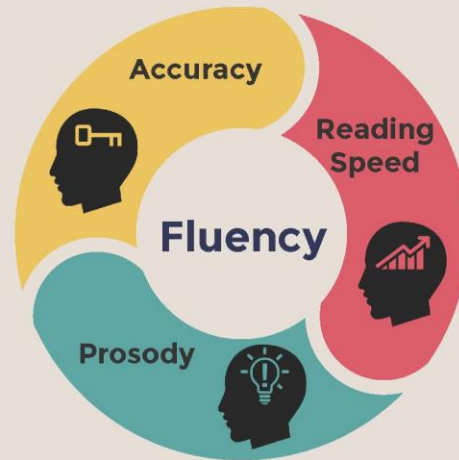


- EEF (Education Endowment Fund) based on Scarborough's Reading Rope (2001)

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## What is Fluency?

Oral reading fluency includes 3 parts.



### Accuracy

Reading with few errors.

### Reading Speed

The rate at which a student reads.

### Prosody

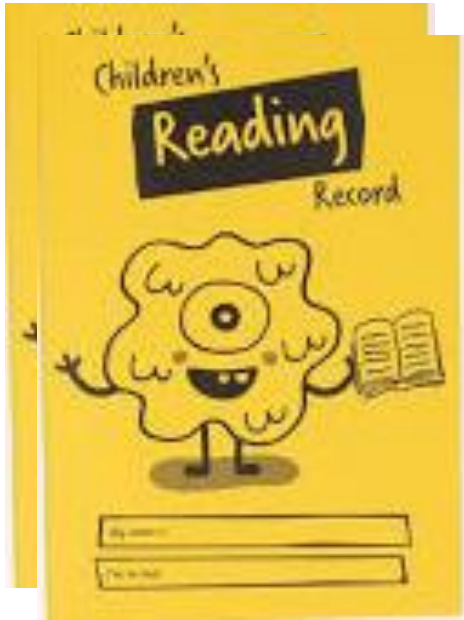
The skill of reading aloud with proper intonation, phrasing, and expression.

Why should we focus on Fluency?

Fluency is not an end in itself but a critical gateway to comprehension. Fluent reading frees cognitive resources to process the meaning of what is being read.

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## Certificates





## What is Phonics?

Phonics is the system almost all schools use to teach children to read.

Phonics teaches children the link between written letters (graphemes) and the sounds they represent (phonemes)

Phonics teaches children to blend the sounds of letters together and helps them decode unfamiliar or unknown words by sounding them out.



## How do we teach phonics?

- 20 mins a day, usually after break.
- We follow Little Wandle scheme. (Introduced 2 years ago)
- Phonics begins in our Nursery and continues in Reception.
- Year 1 begins with revisiting the end of Reception and then slowly introduces phase 5 graphemes. Many of these are alternative graphemes.
- Lessons are structured and repetitive to embed learning.

## How do we teach phonics?- Lesson Structure

Using the Little Wandle Letters & Sounds lesson structure, each session follows the same format of introduce, revisit and review, teach, practise and apply.

- Flashcards- grapheme recall or tricky words
- Teach new grapheme
- Practise reading new grapheme in words
- Apply new learning to sentence writing.

# How do we teach phonics? - Grow the Code

## Grow the code grapheme chart





## Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h	 b bb	 f ff ph	 l ll le al	 j jg dge ge	 v vv ve
 w wh	 x	 y	 z zz s se ze	 qu	 ch tch ture	 sh ch ti ssi si ci	 th ng ng	 nk nk	 a	 e ea	 i y	 o a	 u o-e ou	
 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 oo u* oul	 ar a* al*	 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si

## How do we teach phonics?

- Sound buttons
- Robot hands and blending arms
- Highlight the grapheme.

Section 2

vaw	
meast	
waib	
zome	

Page 13 of 24

Section 1

shop
yell
peel
check

Page 9 of 24

## How do we teach phonics?

- Guided Reading and individual reading books are chosen to match the level of the children.
- Teachers choose text that allow for practise of a new grapheme, a new text focus or to practise tricky words.
- The children will be encouraged throughout the year to select their own book; however, this is guided by staff.
- School have purchased new books to match new scheme.





## What is the phonics screening check?

- The purpose of the phonic screening check is to confirm that all children have learned phonic decoding to an age-appropriate standard.
- Age related expectation for end of Year 1 is end of Phase 5
- Testing will take place nationally during June

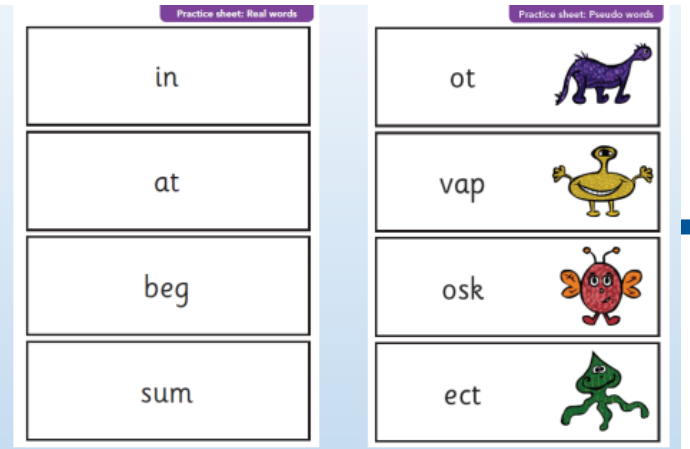
**Week Commencing 9<sup>th</sup> June 2025**



## How will my child be assessed?

The Check is completed on a 1:1 basis with the class teacher.

- The children read 20 words and 20 pseudo words. The pseudo words are represented with an alien.
- The Check is designed to assess whether children know their phonics and can decode words.





## How will my child be assessed?

The Check is divided into two sections (20 words each).

**Section 1** The words in section 1 will have a variety of simple word structures (for example CVC, VCC, CCVC and CVCC) using single letters (a, b, c, d, e, f, g, h, I, j, k, l, m, n, o, p, q(u), r, s, t, u, v, w, x, y, z), some consonant digraphs (ch, ck, ff, ll, ng, sh, ss, th, zz) and frequent and consistent vowel digraphs (ar, ee, oi, oo, or).

**Section 2** The words in section 2 will have a variety of more complex word structures (for example CCVCC, CCCVC, CCCVCC and two syllable words) with some additional consonant digraphs (ph, wh), some less frequent and consistent vowel digraphs, including split digraphs (a-e, ai, au, aw, ay, ea, e-e, er, ew, i-e, ie, ir, oa, o-e, ou, ow, oy, ue, u-e, ur) and trigraphs (air, igh)





## Other Information

Results will be reported as part of their summer report with either a reached the standard or not reached the standard.

- We do not and will not know the required standard will be until all the results have been submitted. However, since the Check began in 2012, the required standard has been 32 out of 40 words.
- If your child does not reach the required standard, they will re-take the test in Year 2.
- As part of ongoing assessment, (Phonics tracker used throughout the year) your child will practise past papers, so they are already being exposed to the style of test. Support materials will be sent home if we feel necessary.



## How can you help at home?

**Read regularly.** Support children with the segmenting and blending of words when they are stuck.

- Use sound mats to practise the sounds.
- Make flashcards or use magnetic letters on your fridge, use paint/crayons/chalk as means of practising.
- Encourage children to read anything!
- Practise reading and writing the tricky words
- Make up words and ask your child to sound them out



## Useful resources

Little Wandle Parent resources/information

[For parents | Letters and Sounds \(littlewandlelettersandsounds.org.uk\)](https://www.littlewandlelettersandsounds.org.uk)



Government Materials- past papers

<https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials>



## Useful resources

### Apps, games websites

Teach your monster Phonics Play Phonics Bloom





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Any Questions?

