

RE skills in EYFS

In Nursery and Reception RE is not taught as a discrete subject and skills can be found in Understanding of the World (People and Communities) area of learning in the Early Years Statutory Framework 2021 and the Development Matters document 2021.

In Nursery, staff will be developing positive attitudes about the differences between people, through stories and conversations. They will ensure that resources reflect the diversity of life in modern Britain. We will encourage children to talk about the differences they notice between people, whilst also drawing their attention to similarities between different families and communities. Staff and children will talk positively about different appearances including skin colours and hair types. Children will celebrate and learn about a variety of cultural events such as Bonfire Night, Eid, Diwali, Chinese New Year and Christmas.

In Reception children will begin to understand that some places are *special to members of their community, such as Churches, Temples and Mosques*. They will name and explain the purpose of *places of worship and places of local importance* to the community to children, *drawing on their own experiences* where possible. When possible, we will invite visitors from a *variety of religious and cultural communities* into the classroom to share their experiences with children. Through stories and experiences, children will start to recognise that people have a *range of beliefs and celebrate special times in different ways*. Children will be given the opportunity to build up a bank of *vocabulary and engage with religious and cultural events and practises* throughout the year.

The ELG' relevant to RE is

People and Communities

Children at the expected level will be able to:

Know some *similarities and differences between different religious and cultural communities* in this country, drawing on their experiences and what has been read in class.

Key cultural celebrations include: Bonfire Night, *Remembrance Day*, *Diwali*, *Christmas*, Chinese New Year, *Eid*, *Easter*.

- *Words in blue indicate direct links with the Year 1 curriculum.*
- *Words in red indicate direct links with other R.E and non-R.E units throughout school.*